



# Curriculum Guide

## Grades K-3

Teachers,

The following is a suggested curriculum guide to enhance the comprehension and creative thinking of your students, and also to share a bit of Eastern and Western dragon lore. Although **LONG GOES TO DRAGON SCHOOL**, was written for grades 1-3, the story has many elements intermediate level students will also benefit from. We hope your class enjoys Long's story.

-Helen & Yeehoo Team



# About the Book



Wrapped in Eastern and Western dragon lore, this fantasy tale celebrates perseverance, cultural inclusion, and self-discovery.

It's the first day of Dragon School, where all the young dragons must learn how to harness their fire breath. Today's lesson? Using it to cook food! All the dragons are excited to test their powers . . . except Long. Long is from the East and can only breathe out water. No matter how hard he huffs and puffs, he isn't sure he can match his fire breathing classmates. But will he be discovered? Or will Long find his own unique path to cooking—and to fitting in?

ISBN: 9781953458506

## Themes:

- Growth Mindset • Perseverance • School & Education
- Diversity & Multicultural • Legends, Myths, Fables • Dragons • Asian American
- Self-Esteem & Self-Reliance • Social Emotional Learning • Individuality • Be Yourself

## Creators:



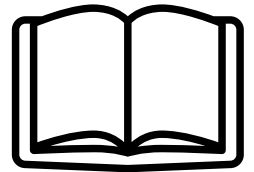
Helen H. Wu is a children's book author and illustrator, as well as a translator and publisher. She is the author of *TOFU TAKES TIME*. Fascinated by the differences and similarities between cultures, Helen loves to share stories that can empower children to understand the world and our connections. Helen resides in San Diego, California, with her family and two kids. Find her at [helenhwu.com](http://helenhwu.com)



Mae Besom is an award-winning artist whose books include New York Times bestsellers *WHAT DO YOU DO WITH AN IDEA?* and *WHAT DO YOU DO WITH A CHANGE?*. Mae uses traditional media, pencil and watercolor to create texture and light within her enchanting illustrations. Mae lives in Chongqing, China.

Name \_\_\_\_\_

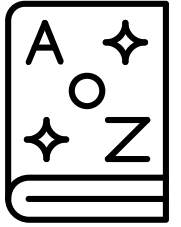
# Before Reading



1. First impressions: Take a close look at the detail on both the front and back covers of the book, and flip over the jacket cover. Describe what you see, and what these pictures make you think about.
2. Make prediction, is this book fiction or nonfiction?
3. From the title alone, what do you think this book is going to be about?

Name \_\_\_\_\_

# Vocabulary



Write down the definition and draw a picture to represent each of the vocabulary words from the story.

plume

A large empty rectangular box for writing the definition and drawing a picture for the word 'plume'.

spew

A large empty rectangular box for writing the definition and drawing a picture for the word 'spew'.

gush

A large empty rectangular box for writing the definition and drawing a picture for the word 'gush'.

unique

A large empty rectangular box for writing the definition and drawing a picture for the word 'unique'.

concentrate

A large empty rectangular box for writing the definition and drawing a picture for the word 'concentrate'.

meditate

A large empty rectangular box for writing the definition and drawing a picture for the word 'meditate'.

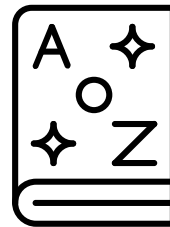
experimental

A large empty rectangular box for writing the definition and drawing a picture for the word 'experimental'.

splendid

A large empty rectangular box for writing the definition and drawing a picture for the word 'splendid'.

Name \_\_\_\_\_



# Vocabulary Key

**plume**

cloud  
puff  
swirl

**spew**

emit  
exhale  
spray out

**gush**

shoot  
burst  
flood

**unique**

special  
one of a kind  
rare

**concentrate**

focus  
think hard  
zoom in

**meditate**

contemplate  
think deeply  
zone out

**experimental**

tests  
new  
innovative

**splendid**

excellent  
magnificent  
sumptuous

Name \_\_\_\_\_

# Comprehension



1. Why do you think Long is so excited at the beginning of the story?

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2. How is Long different from his friends?

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3. What advice does Professor McKay give the class?

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4. How do you think it went the first time the class tried to breathe fire? And what happened to the potatoes the first time Mia, Camilla, Wally, and Long tried?

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Name \_\_\_\_\_

# Comprehension



5. Why do you think Long nibbled his claws and got a tickly feeling in his tummy?

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6. How did Long succeed?

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7. How do you think his classmates felt about Long's talent?

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8. What do you think Long and his classmates will learn next?

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Name \_\_\_\_\_

## Character Study

Long had many good character traits. These adjectives aren't used in the story, but they describe Long, brave, courageous, determined and innovative. Go back through the story and find examples that demonstrate these adjectives. Circle them and give evidence from the text.

Now, if you have these traits, describe when you have demonstrated them.

caring

rude

courageous

selfish

thoughtful

aggressive

brave

greedy

hardworking

What text clues support the words you picked?

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Name \_\_\_\_\_

# Character Study

Circle which character traits describe Long.

funny      innovative      impatient  
polite      determined      persistent  
humble      careless      cooperative

What text clues support the words you picked?

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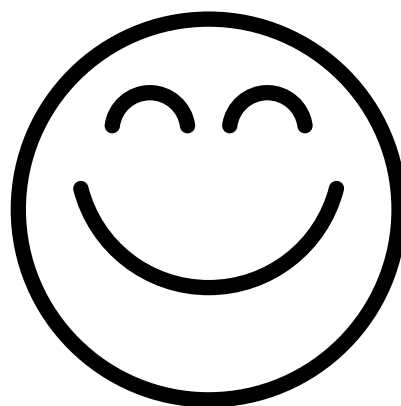
Name \_\_\_\_\_

## Feelings Inferences

We all have feelings, sometimes we are sad, sometimes happy, and even worried. Go back through the story and find an example of when Long was sad, happy and worried. Describe what was happening to make him feel that way.



Sad



Happy



Worried

Name \_\_\_\_\_

# Let's Talk About Individuality

"Individuality" is a big word that has a lot of meaning built inside of it. Every person is their own individual self with a unique identity that makes them who they are. Everyone differs in talent, creativity, sense of humor, dreams, interest, and fears.

Write down the ways that people are different or the same.

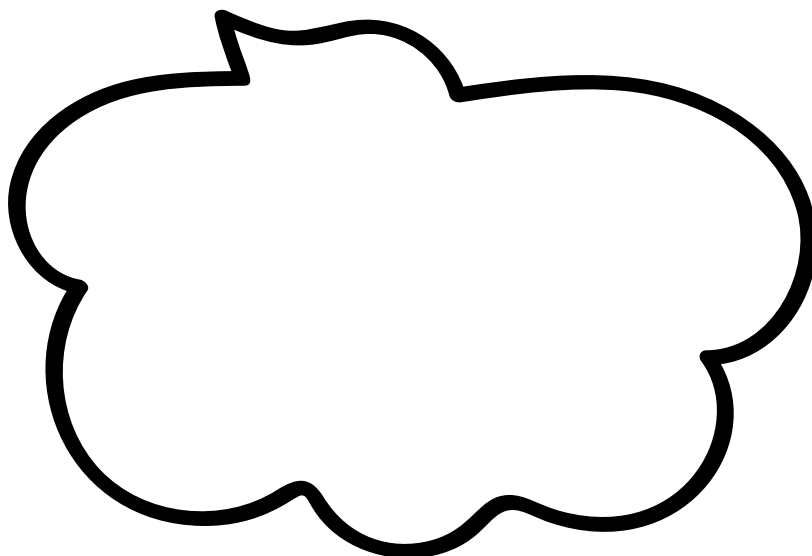
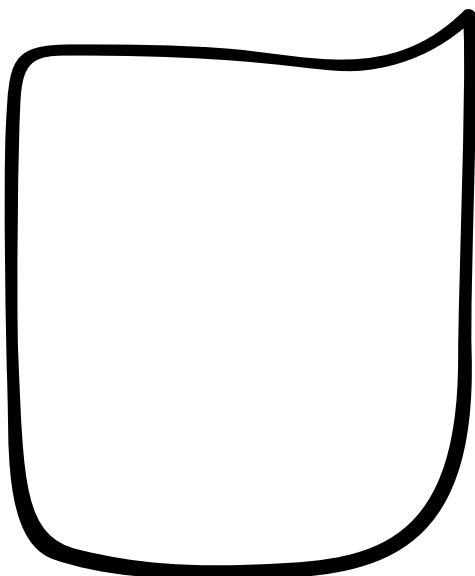
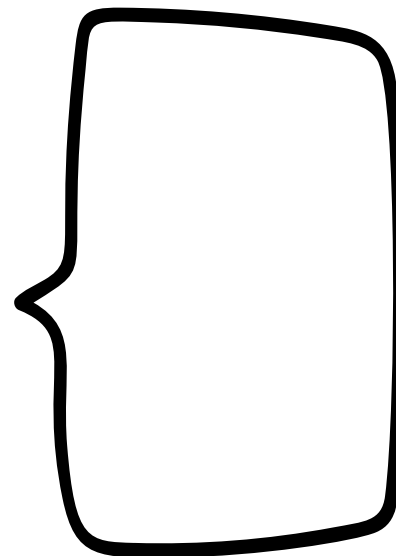
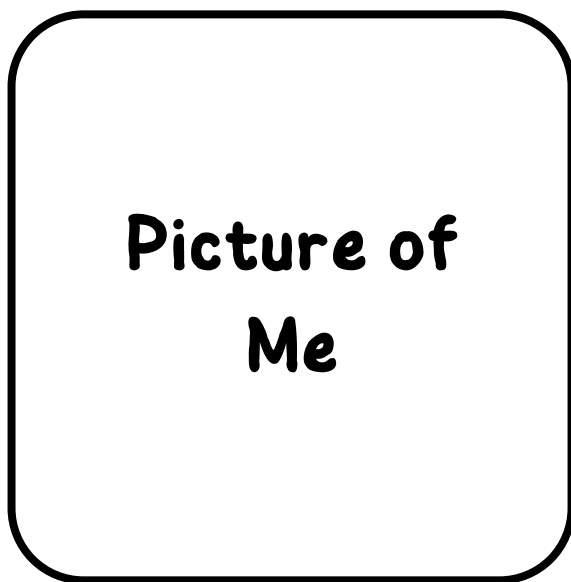
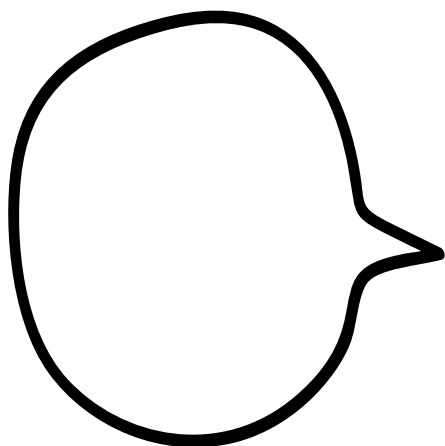
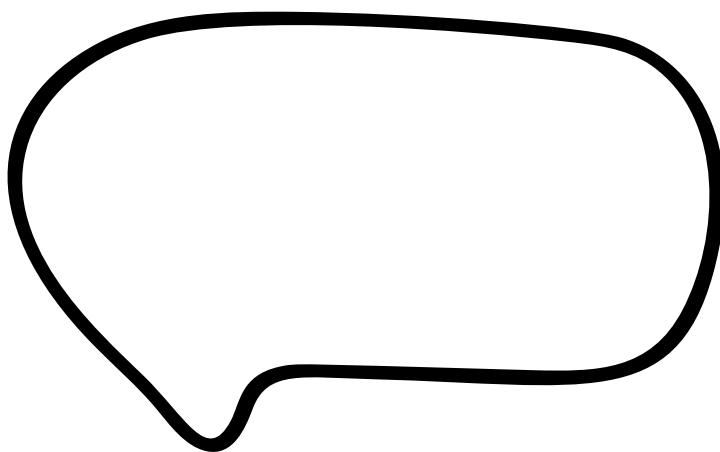
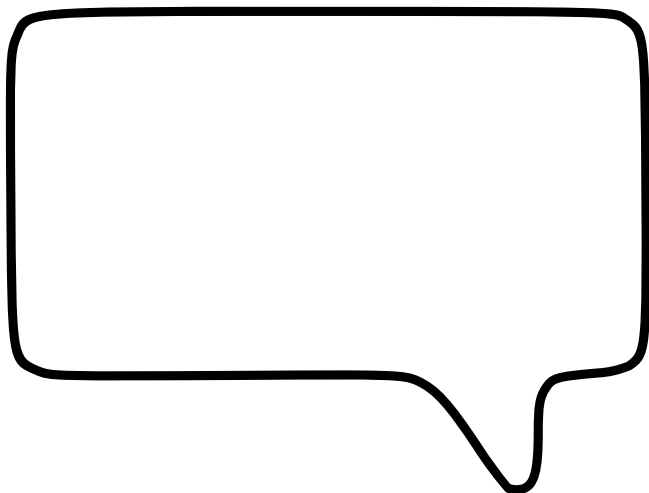
Ways People Are  
Different

Ways People Are  
The Same



Name \_\_\_\_\_

# Things That Make Me Special





Name \_\_\_\_\_

# Let's Talk About Growth Mindset

A growth mindset is believing in the power of yourself and your brain! Our intellect and abilities develop when we try difficult things, use the right strategies, and don't give up.

Learners with a growth mindset:

Embrace new challenges.

Practice self-care.

Encourage others.

Always learn new skills.

Persevere in the face of failures.

Find inspiration from others.

Name \_\_\_\_\_

# Let's Talk About Goal Setting

A goal is something that you want, and you work hard to achieve it. Setting goals can help you accomplish big or small tasks in your life.

What is Long's goal?

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What is the obstacle of achieving that goal?

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What did Long do to achieve his goal?

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Name \_\_\_\_\_

# 4 Steps to Goal Setting

1. Write Your Goals Down.

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2. Define the Steps to Accomplish Your Goals.

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3. Plan Your Day, Week, and Month.

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4. Review and Reflect.

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Name \_\_\_\_\_

# Word Search

dragon school classmate teacher friends  
spew cough blow huff puff gush spout  
potato marshmallow popcorn fish pumpkin picnic

G	T	N	B	C	L	W	N	A	P	Q	C	R	R	F	U	S	M	J	V
G	U	C	B	D	H	I	N	O	N	J	P	L	T	L	H	P	D	J	P
P	S	S	Z	N	K	I	T	T	Y	G	H	Y	A	C	E	N	E	A	P
N	S	I	H	P	R	A	A	G	T	T	V	S	H	S	D	B	Z	W	J
Y	N	K	M	R	T	O	W	Z	U	B	L	P	B	E	S	U	L	O	Z
V	R	U	M	O	B	T	C	A	B	C	X	O	B	V	E	M	H	L	M
P	P	T	X	I	T	E	X	P	W	W	E	U	Y	C	F	J	A	B	U
Q	J	Q	W	N	B	A	V	A	O	R	P	T	C	K	U	P	T	T	M
O	T	J	P	E	X	C	D	V	D	P	H	P	I	C	N	I	C	F	E
X	W	I	F	D	C	H	O	K	F	R	F	G	P	U	F	F	N	O	H
A	U	B	B	D	C	E	K	R	B	P	A	D	U	X	I	O	T	L	D
R	C	H	A	I	Q	R	I	N	Y	J	M	O	X	O	G	F	Y	H	Y
W	E	P	S	J	M	E	F	L	O	M	T	L	E	A	C	V	T	S	V
D	Q	M	M	M	N	H	I	N	G	H	O	B	R	D	L	Z	Y	K	P
E	U	D	A	D	C	M	D	M	H	R	Q	D	E	Z	Q	S	K	G	I
K	D	A	S	J	R	H	F	F	W	O	L	L	A	M	H	S	R	A	M
W	W	J	U	X	S	B	F	B	U	M	Z	B	H	J	Y	J	W	O	W
S	C	H	O	O	L	U	P	E	N	F	Z	C	S	M	L	Q	A	L	Z
P	P	V	U	P	H	X	F	X	M	I	N	L	I	U	S	E	L	F	S
X	A	O	E	V	P	R	Y	P	A	S	V	N	F	W	K	Y	F	K	F

Name \_\_\_\_\_

# Time Word Problems

1. Dragon School starts at 8 o'clock in the morning and ends after 7 hours. What time does school end?

2. Mrs. McKay started a meeting on Monday at 10 o'clock in the morning. The meeting ended at 1 o'clock in the afternoon. How long was the meeting?

3. All students left the school at 3 o'clock. Mrs. McKay stayed for 2 more hours. When did Mrs. McKay leave the school?

4. The first recess in Dragon School is at 10 o'clock in the morning, which is 3 hours before the second recess. When is the second recess?

Name \_\_\_\_\_

# Math Word Problems

1. Long has 11 potatoes and Mia has 8 potatoes. How many more potatoes does Long have than Mia?

2. 4 dragons were having a picnic. 11 more dragons came to join them. How many dragons were having a picnic?

3. Willy has 5 pieces of candy. Mia gives him 3 more, but Long eats one of them, and Camila eats one of them. How many pieces of candy does Willy have left?

4. 4 dragons are playing in the playground. 2 go home to eat dinner. How many dragons are left in the playground?

Name \_\_\_\_\_

# Design Your Own Dragon

The illustrator, Mae Besom created very unique dragons, now you are the illustrator, design your own dragon, name it, list its magic powers and draw a picture of your dragon.

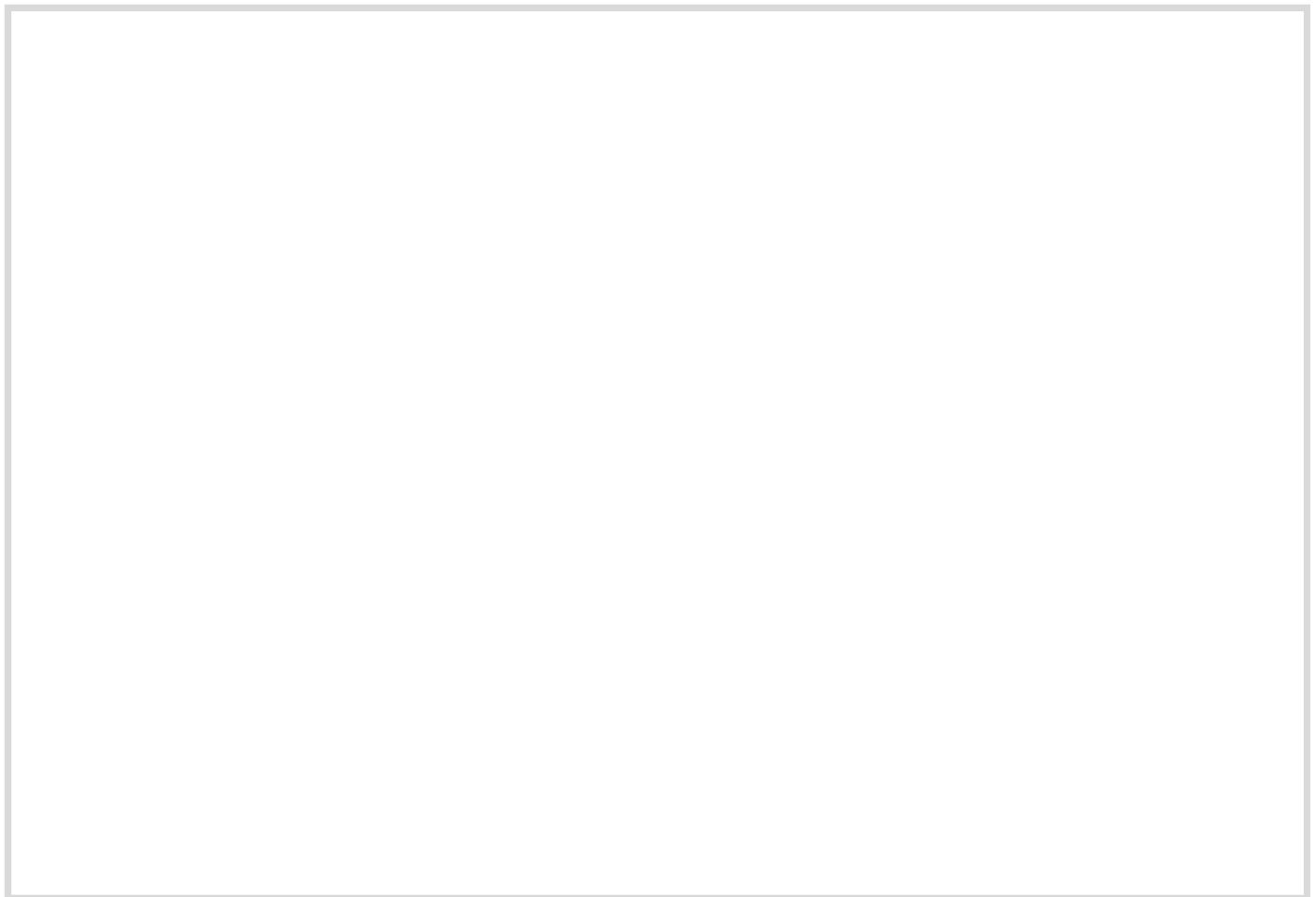
Dragon Name: \_\_\_\_\_

Magic Powers: \_\_\_\_\_

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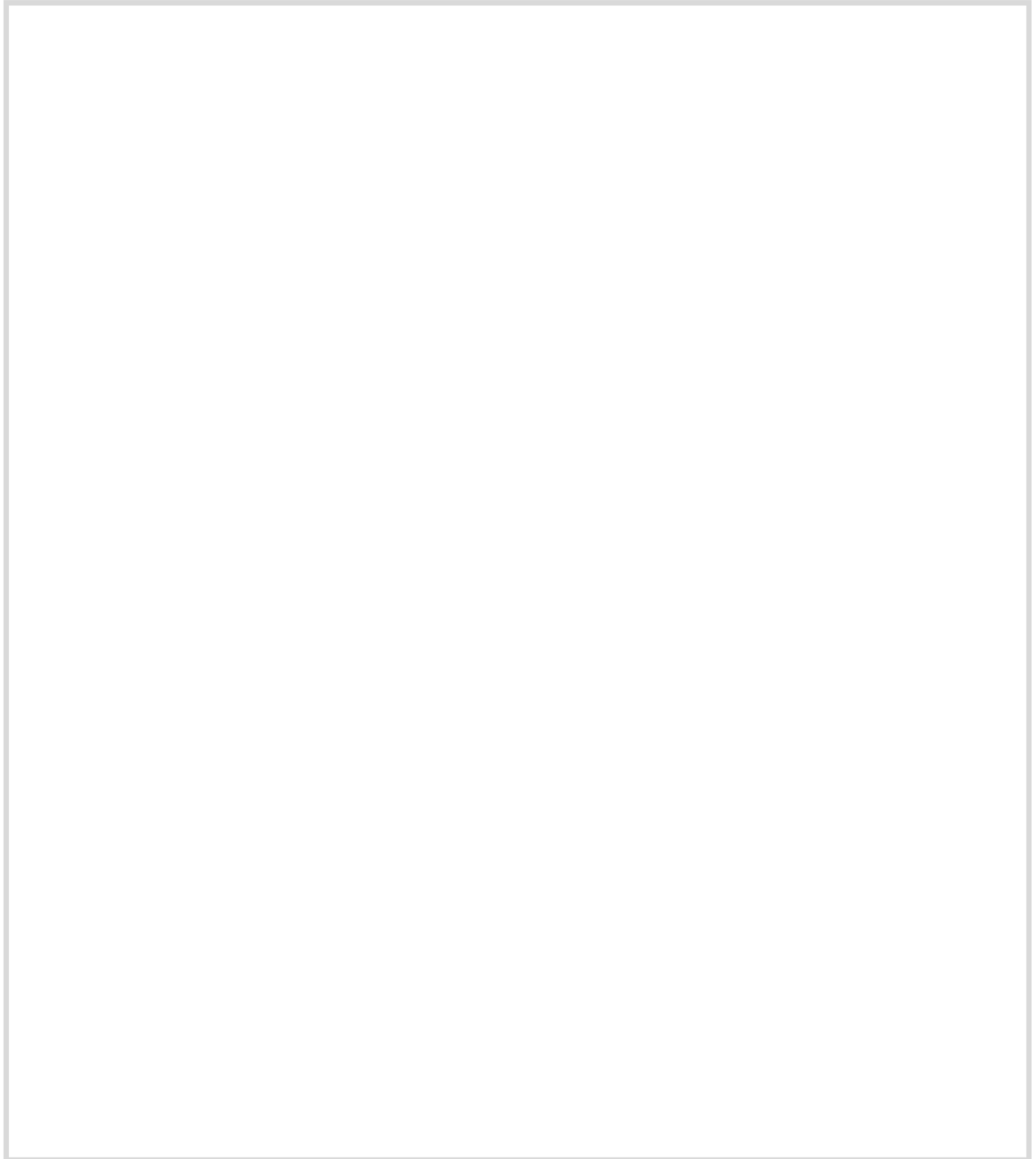
Draw Your Dragon:



Name \_\_\_\_\_

# Draw a Poster

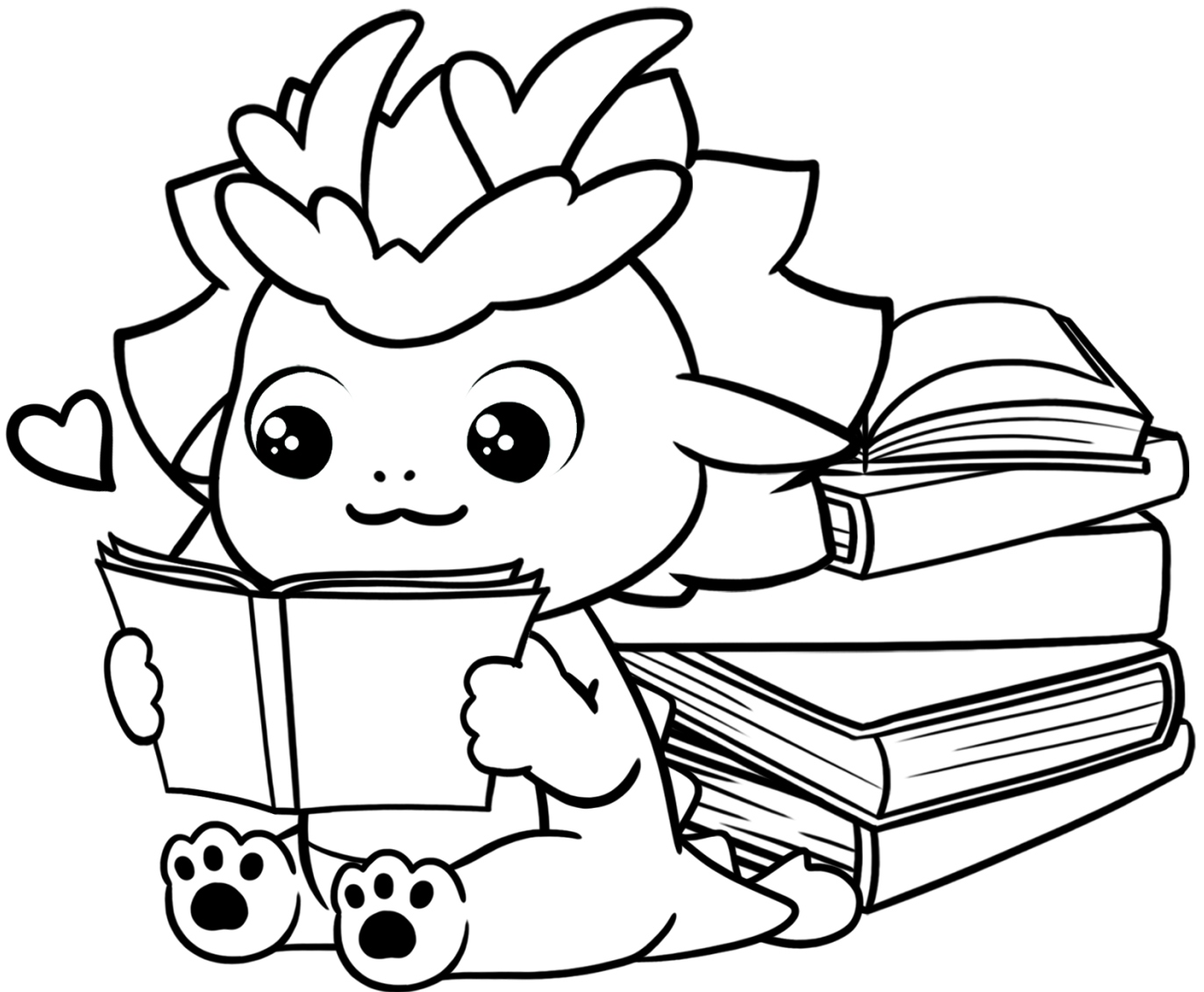
Pretend this is a movie and create a poster to advertise  
LONG GOES TO DRAGON SCHOOL.





“Don’t be afraid of failure.  
This is the way to succeed.”

—LeBron James



"Books are a uniquely portable magic."

- Stephen King





It's cool to be kind.



Happiness is...  
Hot Chocolate!



What does a pizza say when it  
introduces itself to you?  
Slice to meet you!

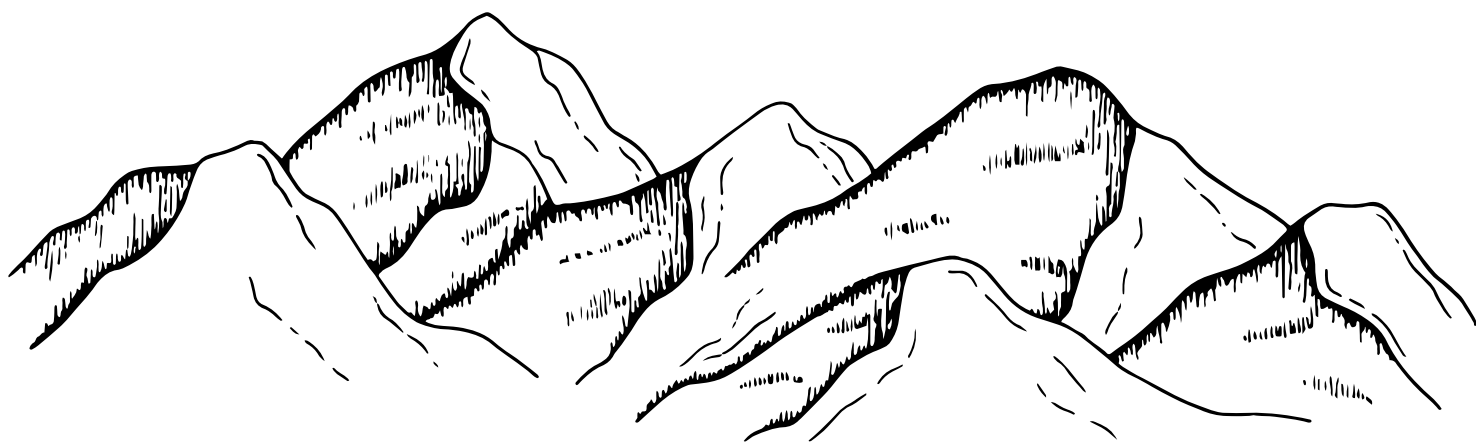


May this new year bring you  
good health and good fortune.

I Can Do  
**HARD**  
THINGS



**EMBRACE  
EVERY  
CHALLENGE**





I AM

*CAPABLE OF*

LEARNING

ANYTHING

# Review Report

Book Review by: \_\_\_\_\_

Title: \_\_\_\_\_

Your Star Rating: ☆☆☆☆☆

Character(s): (Most important person in story.)

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Plot: (The events that take place.)

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Opinion: (What do you think?)

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Recommendation: (Yes, No and Why?)

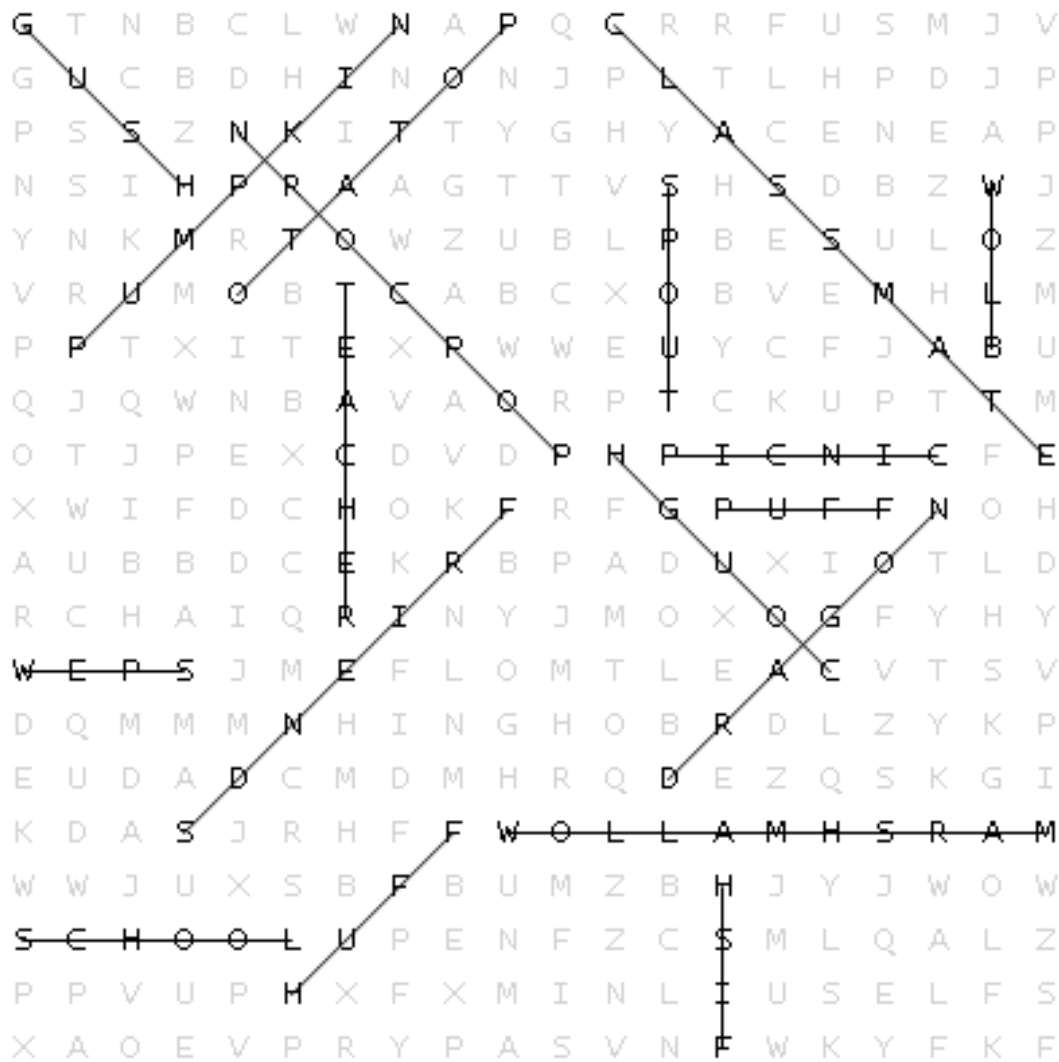
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# Answers



## Time Word Problems

1. 3 o'clock in the afternoon.
2. 3 hours.
3. 5 o'clock in the afternoon.
4. 2 o'clock in the afternoon.

## Math Word Problems

1.  $11-8=3$
2.  $4+11=15$
3.  $5+3-1-1=6$
4.  $4-2=2$



Thank you for downloading this teaching guide for LONG GOES TO DRAGON SCHOOL!

If you enjoy the book, I'd appreciate it very much if you could please leave a short review to help the book reach more readers!

**Goodreads:** <https://www.goodreads.com/book/show/60262878>

**Amazon:** <https://www.amazon.com/dp/1953458505/>

If you have any feedback or questions, feel free to contact Helen at [helen@yeehoo.com](mailto:helen@yeehoo.com)

Wishing you lots of love, joy and success!!!

Love,

Helen H. Wu & Yeehoo Team



## Praises



ISBN: 9781953458506

"A beautifully illustrated tale with an affecting message...Wu offers a picture book about dragons that tells a story of diversity and inclusion...Using a dragon as the main character strengthens the overall message that everyone is different and has unique gifts to share...From beginning to end, the images will likely enchant youngsters as they get to know Long's world."

**-Kirkus Reviews**

"Children, and especially those from minority cultures, will find encouragement in this endearing tale of a young dragon learning to love his unique gifts."

**-Livia Blackburne, *New York Times* bestselling author of *I Dream of Popo***

"A witty and charming book that conveys a message of inclusion and diversity in the most delightful way possible."

**-Eric Fan, *The Fan Brothers*, creators of *The Night Gardener* and *Ocean Meets Sky***

"Dragons from both the East and the West come together in a swirl of colors and discover their very own talents in a delightful way."

**-Bookworm for Kids**